

GEOMETRY 1 - BE MONDAY 5-16-11

NO CALCULATORS!

① Change each fraction to a per cent.

Ⓐ $\frac{1}{4}$ Ⓑ $\frac{3}{10}$ Ⓒ $\frac{1}{8}$ Ⓓ $\frac{3}{8}$

② Change each decimal to a per cent

Ⓐ 8.5 Ⓑ 0.085 Ⓒ 1.75

③ WHAT IS 20% OF 80?

④ WHAT IS $\frac{1}{2}$ % OF 18?

⑤ 18 IS WHAT PER CENT OF 90?

⑥ 12 IS 40% OF WHAT NUMBER?

Ch. 9-7 TRANSFORMATIONS WITH MATRICES

REFLECT, ROTATE, TRANSLATE, DILATE
(N.O. or $\leftrightarrow$) $\curvearrowright$ $\curvearrowleft$ $\rightarrow$ $\leftarrow$ $\Delta \Delta \Delta$

THE PREIMAGE VERTICES ARE PUT
INTO A COLUMN $\begin{bmatrix} x \\ y \end{bmatrix}$ MATRIX

(EX) ΔPQR $P(3,5)$, $Q(1,-2)$, $R(-4,4)$

$$\Delta PQR = \begin{bmatrix} 3 & 1 & -4 \\ 5 & -2 & 4 \end{bmatrix}$$

COORDINATE OF VERTEX MATRIX

TO TRANSFORM ΔPQR , YOU WILL
PERFORM VARIOUS OPERATIONS ON ITS
MATRIX.

NOTE: THIS IS AN IDEAL TASK FOR
A COMPUTER.

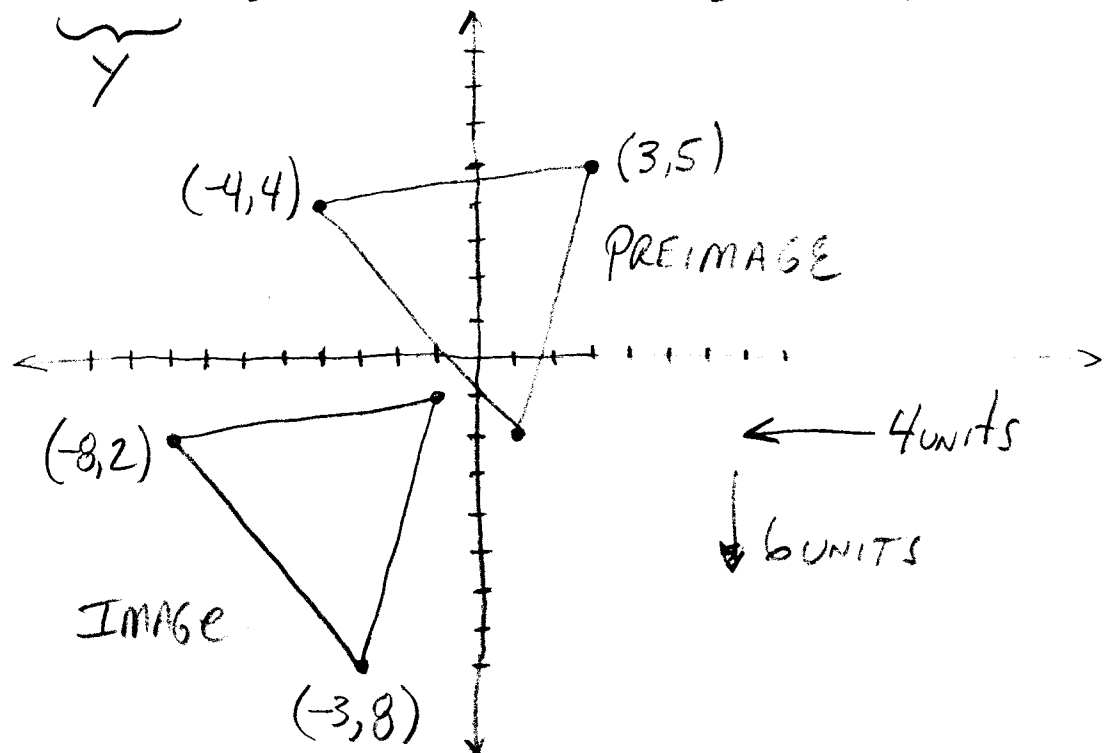
NOTE: MAPPING A POINT

(EX) $(x, y) \rightarrow (x-2, y+3)$
preimage image

Lets translate $\triangle PQR$ 4 units to the left ($\leftarrow$ -x direction) and 6 units down ($\downarrow$ -y direction). Our translation matrix will have the same number of rows and columns as the $\triangle PQR$ matrix since we are going to subtract 4 units from each x and subtract 6 units from each y

$$\begin{array}{c} \underbrace{\quad}_{x} \\ \begin{bmatrix} 3 & 1 & -4 \\ 5 & -2 & 4 \end{bmatrix} \end{array} + \begin{bmatrix} -4 & -4 & -4 \\ -6 & -6 & -6 \end{bmatrix} = \begin{bmatrix} -1 & -3 & -8 \\ -1 & -8 & -2 \end{bmatrix}$$

$\underbrace{\quad}_{y}$

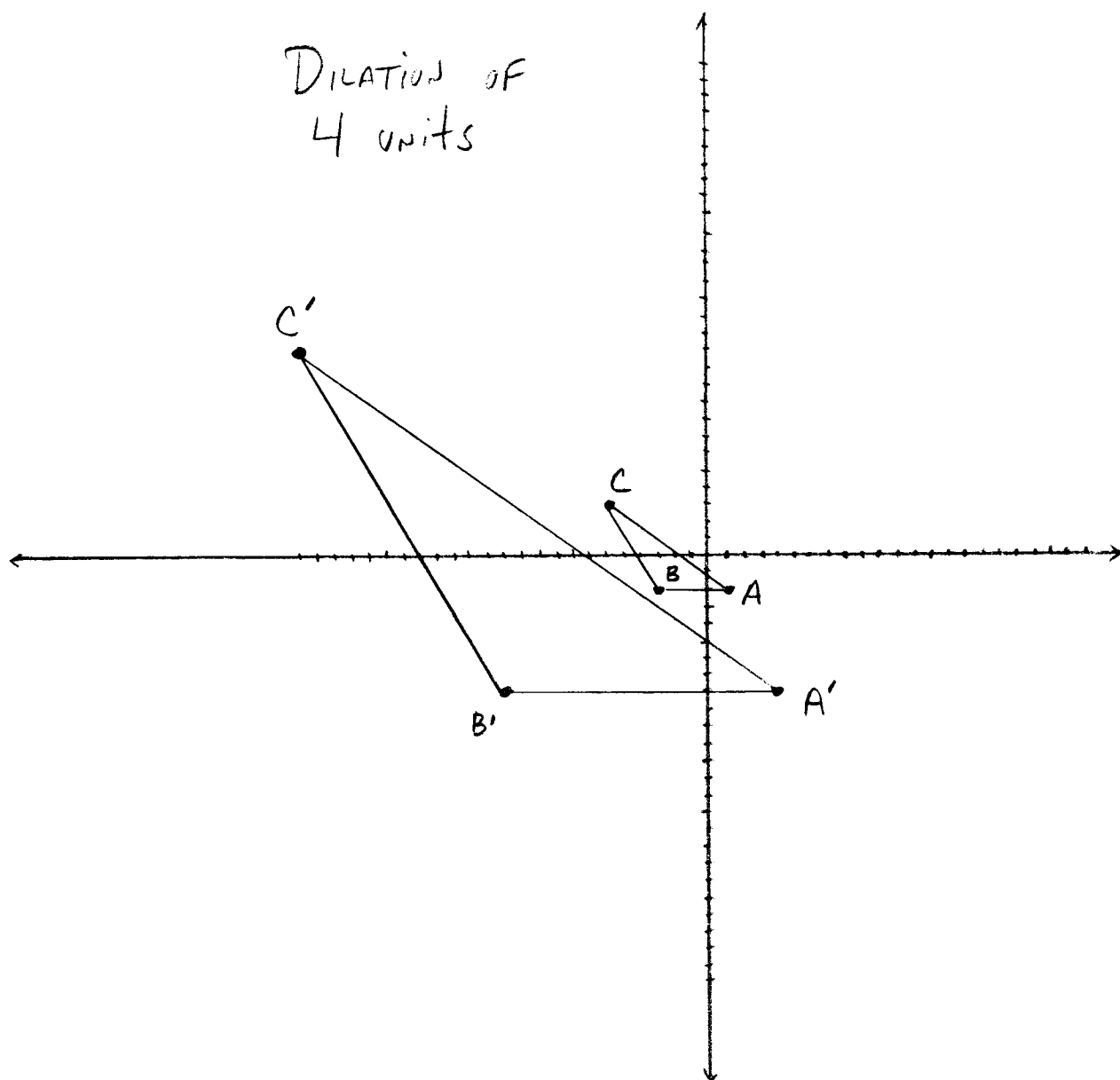


$$\triangle ABC \Rightarrow A(1, -2), B(-3, -2), C(-6, 3)$$

Scale by 4

$$4 \begin{bmatrix} 1 & -3 & -6 \\ -2 & -2 & 3 \end{bmatrix} = \begin{bmatrix} 4 & -12 & -24 \\ -8 & -8 & 12 \end{bmatrix}$$

$$\triangle A'B'C' \Rightarrow A'(4, -8), B'(-12, -8), C'(-24, 12)$$



Using MATRICES FOR REFLECTION

⇒ Always multiplying the preimage matrix by a 2×2 matrix to do the following → PUT 2×2 FIRST!

REFLECT
IN
X

MULTIPLY
 $\begin{bmatrix} 1 & 0 \\ 0 & -1 \end{bmatrix}$

RESULT
changes signs
of Y's

Y

$\begin{bmatrix} -1 & 0 \\ 0 & 1 \end{bmatrix}$

CHANGES SIGNS
OF X's

ORIGIN
(POINT)

$\begin{bmatrix} -1 & 0 \\ 0 & -1 \end{bmatrix}$

CHANGES SIGNS
OF X AND Y's

LINE $y = x$

$\begin{bmatrix} 0 & 1 \\ 1 & 0 \end{bmatrix}$

SWAPS
X AND Y's

use tennis hopper (EX) REFLECT IN X
↓
ROTATE TO MAKE HOPPER

$\begin{bmatrix} 1 & 0 \\ 0 & -1 \end{bmatrix}$

2×2

$\begin{bmatrix} x & x & x & x & x \\ y & y & y & y & y \end{bmatrix}$

2×5

⇒ $2 \times 5 \checkmark$

Finally - some simple rotations:
Counterclockwise $\curvearrowright$ About origin

How many degrees	MULTIPLY	RESULT
90°	$\begin{bmatrix} 0 & -1 \\ 1 & 0 \end{bmatrix}$	SWAPS X and Y and changes SIGN OF NEW X ^{'s}
180°	$\begin{bmatrix} -1 & 0 \\ 0 & -1 \end{bmatrix}$	CHANGES SIGNS OF X AND Y ^{'s} SAME AS REFLECTION IN ORIGIN
270°	$\begin{bmatrix} 0 & 1 \\ -1 & 0 \end{bmatrix}$	SWAPS X AND Y ^{'s} and changes signs OF NEW Y ^{'s}

Homework: • Read Ch 9-7

• Pg 509 # 4, 6, 8, 10.