

"Real"
ACT
2nd Ed.
PT3

- ① On the real number line, WHAT is the midpoint of -5 and 17?
- ② If $3\frac{3}{5} = x + 2\frac{2}{3}$, then $x =$?

- ③ A system of linear equations is shown below.

$$3y = -2x + 8$$

$$3y = 2x + 8$$

Which of the following describes the graph of this system of linear equations in the standard (x, y) coordinate plane?

- Ⓐ Two distinct intersecting lines.
- Ⓑ Two parallel lines with positive slope.
- Ⓒ Two parallel lines with negative slope.
- Ⓓ A single line with positive slope.
- Ⓔ A single line with negative slope.

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- Time permitting $\Rightarrow$ review HW5 & Quiz 4
 - Best practice problems $\Rightarrow$ Real ACT
 - Best topic-by-topic study guide $\Rightarrow$ Barrons

Ch 4-1 Polynomial Functions

Mini Review $\Rightarrow \sqrt{16} = 4 = \frac{4}{1}$ RATIONAL

$\sqrt{15} \approx 3.87... =$ IRRATIONAL

$\{\text{RATIONAL, IRRATIONAL}\} = \text{REAL NUMBERS}$

$\uparrow$
term. or Reg.
decimal

$\uparrow$
 ∞ Non-reg.
decimal

$\sqrt{16} = 4$ Principal square root

$-\sqrt{16} = -4$

$\pm \sqrt{16} = \pm 4$

$\sqrt{-16} =$ CANNOT BE FOUND USING
Reals since $-4 \cdot -4 = 16$
 $4 \cdot 4 = 16$

But $\sqrt{-16} = \sqrt{16} \sqrt{-1}$

Define $i = \sqrt{-1} \Rightarrow \sqrt{-16} = 4i$ or $0 + 4i$

REAL
PART

IMAGINARY
PART

$\{\text{Reals, imaginary}\} = \text{Complex Numbers}$

$i^1 = \sqrt{-1} = \boxed{i}$

$i^2 = \sqrt{-1} \cdot \sqrt{-1} = (\sqrt{-1})^2 = \boxed{-1}$ By definition of $\sqrt{\quad}$

$i^3 = i^2 \cdot i = -1 \cdot \sqrt{-1} = -\sqrt{-1}$ or $\boxed{-i}$

$i^4 = i^3 \cdot i = -i \cdot i = -i^2 = -(\sqrt{-1})^2 = \boxed{1}$

or $i^2 \cdot i^2 = -1 \cdot -1 = 1$

FTOA Fundamental Theorem of Algebra

Every polynomial equation of
 $(a_0x^N + a_1x^{N-1} + \dots + a_{N-1}x + a_N = 0)$
 degree N has N complex roots.

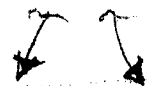
↑
 MAXIMUM number
 OF TIMES the graph
 of the polynomial
 crosses THE X-AXIS
 (each crossing is a real root)

See page 207

"EVEN" functions



or



"ODD" functions
 (degree 1, 3, 5, ...)



or



JOAN
 TRAVOLTA
 functions



MUST cross AT least once $\Rightarrow \geq 1$ real root

if $a, b, c, \dots$ are roots of the polynomial,
 then you can write $(x-a)(x-b)(x-c)\dots = 0$

Ex 3
Pg 208

Write a polynomial equation with roots $2, 4i, -4i$

$$\Rightarrow (x-2)(x-4i)(x+4i) = 0$$

↓ ↓

$$x-2 [x^2 + 4ix - 4ix - 16i^2] = 0$$

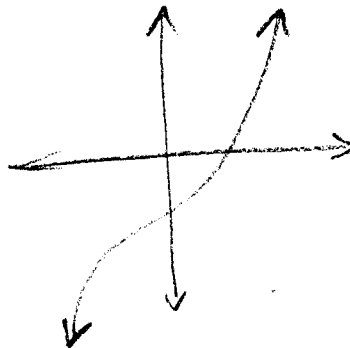
WATCH OUT

$$i^2 = -1$$

$$x-2 [x^2 + 16] = x^3 - 16x - 2x^2 - 32 = 0$$

$$\therefore \boxed{x^3 - 2x^2 - 16x - 32 = 0}$$

"ODD"
function
WITH
1 real
root



Ex 4
Pg 208

How many complex roots does $9x^4 - 35x^2 - 4 = 0$ have?

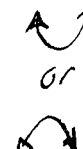
↑

degree = 4 $\therefore$ $\boxed{4 \text{ complex roots}}$

QUADRATIC EQUATIONS

Ch. 4-2

Standard QE $\Rightarrow ax^2 + bx + c = 0$

QF $\Rightarrow ax^2 + bx + c = y$ 

PARABOLA

METHODS TO SOLVE: factoring $\Rightarrow$ if factorable
 completing the square $\Rightarrow$ always

If the roots are real (crosses x-axis twice)
 and are RATIONAL, $ax^2 + bx + c = 0$ can
 be solved by factoring $\Rightarrow$ "magic number"
 method

* PUT IN STANDARD FORM FIRST!

"Magic Number" method for factoring quadratics:

ⓔ Solve by factoring: $2x^2 + 11x = 21$

$\Rightarrow 2x^2 + 11x - 21 = 0$

Standard Form
 $a=2, b=11, c=-21$

Sum $\Rightarrow b = 11$

prod $\Rightarrow ac = -42$

$$\begin{array}{cc} / \quad \backslash \\ -3 & +14 \end{array}$$

Find the 2 factors
the magic numbers
that add to +11
and multiply to -42

$2x^2 - 3x + 14x - 21 = 0$

Rewrite middle
term +11x

$$\begin{array}{ccc} & \swarrow & \searrow \\ & -3x & +14x \\ & \uparrow & \uparrow \\ & \text{magic numbers} & \end{array}$$

$(2x^2 - 3x) + (14x - 21) = 0$

Factor by grouping

$x(2x - 3) + 7(2x - 3) = 0$

Factor common
group $(2x - 3)$

$(2x - 3)(x + 7) = 0$

$$x = \left\{ -7, \frac{3}{2} \right\}$$

CHECK SOLUTION BY
SUBSTITUTING INTO ORIGINAL
EQUATION

Use Zero Product
PRODUCT TO FIND
THE TWO ROOTS

$$\left. \begin{array}{l} 2x - 3 = 0 \\ 2x = 3 \\ x = \frac{3}{2} \end{array} \right\} \begin{array}{l} x + 7 = 0 \\ x = -7 \end{array}$$

Homework: Solve By Factoring Pg 219 # 5, 9, 12, 13, 14