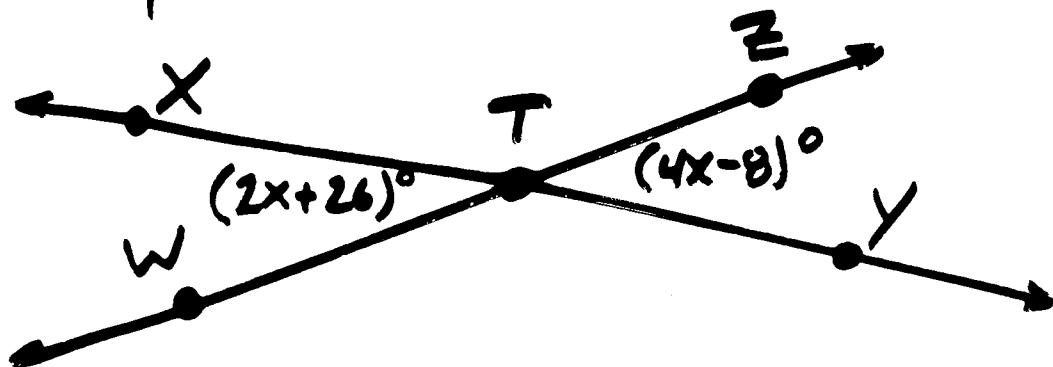


BE-1B WEDNESDAY 11-14-07

- ① Lines XY and ZW intersect (meet) at point T. What is $m\angle ZTY$?



Notes (anything) $^\circ$ ← this means "degrees" when used with angles

- ② Use a prime factorization to find all the factors of 40

ANSWER WB

- ① Pg. 68 # 9. ② NONE

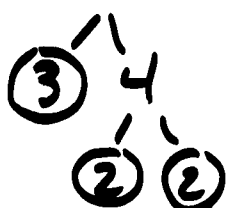
It is possible to do a prime factorization of a monomial. The "number part" is done as usual by using a factor tree. The variables are just written out "the long way."

EX 4
pg 476

Factor each monomial completely

(A)

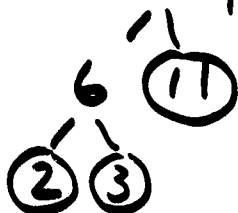
$$12a^2b^3$$



$$\boxed{2 \cdot 2 \cdot 3 \cdot a \cdot a \cdot b \cdot b \cdot b}$$

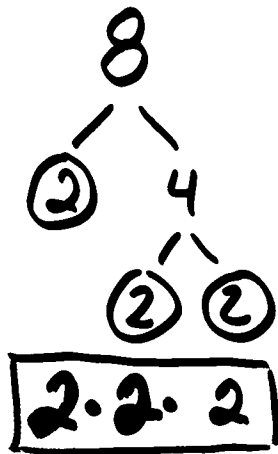
THIS IS THE PRIME FACTORIZATION
OF THIS MONOMIAL.

(B) $-66p8^2$



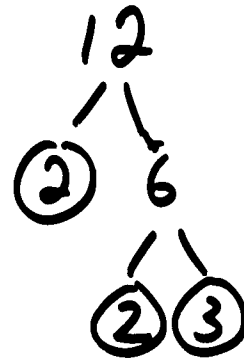
$$\boxed{-1 \cdot 2 \cdot 3 \cdot 11 \cdot p \cdot 8 \cdot 8}$$

Do 8 AND 12 HAVE ANY factors
 "in common"? WHICH MEANS, DO THEY
 SHARE ANY factors? WHICH is greatest?



Factors:

1, 2, 4, 8



Factors:

1, 2, 3, 4, 6, 12

Is called 4 THE Greatest Common
 Factor or GCF

It can be found by multiplying
 their shared prime factors.

Many GCF's can be found without using factor trees. Find the GCF of each pair of numbers:

21, 24 GCF is 3

14, 22 GCF is 2

12, 18 GCF is 6

Many pairs of numbers do NOT have a GCF (other than 1), examples:

8, 9 No GCF

15, 22 No GCF

Monomials have GCF's too. Find the GCF of each pair of variables:

x^3, x^5 GCF is x^3

xxx, xxxxx Since xxx is common to
 FACTORS, FACTORS EACH FACTOR

FIND THE GCF'S (CONTINUED):

$$x^2, x^5 \quad \text{GCF is } x^2$$

$$x, x^2 \quad \text{GCF is } x$$

$$x, x \quad \text{GCF is } x$$

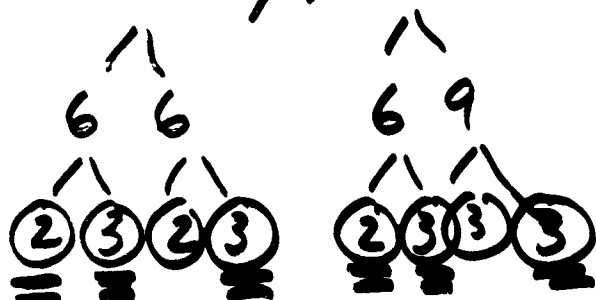
Putting numbers AND variables together —
find the GCF for EACH pair of
monomials:

$$2x^3, 6x^5 \quad \text{GCF is } 2x^3$$

$$3x^2, 15x^3 \quad \text{GCF is } 3x^2$$

$$5x^4y, 10x^5y^2 \quad \text{GCF is } 5x^4y$$

$$36x^2y, 54xy^2z \quad \text{GCF is } 18xy$$



z is NOT SHARED,
CANNOT BE IN THE GCF

$$2 \cdot 3 \cdot 3 = 18$$

"MULTIPLY SHARED prime factors

Find the GCF of:

$$40xy^2, \quad 56x^3y^2, \quad 124x^2y^3$$

$$\begin{array}{c} \swarrow \quad \searrow \\ 4 \quad 10 \\ \swarrow \quad \searrow \quad \swarrow \quad \searrow \\ (2) (2) (2) (5) \end{array}$$

$$\boxed{2 \cdot 2 \cdot 2 \cdot 5}$$

$$\underline{\underline{=}}$$

$$\begin{array}{c} \swarrow \quad \searrow \\ (7) \quad 8 \\ \swarrow \quad \searrow \\ (2) \quad 4 \\ \swarrow \quad \searrow \\ (2) \quad (2) \end{array}$$

$$\boxed{2 \cdot 2 \cdot 2 \cdot 7}$$

$$\underline{\underline{=}}$$

$$\begin{array}{c} \swarrow \quad \searrow \\ (2) \quad 62 \\ \swarrow \quad \searrow \\ (2) \quad (31) \end{array}$$

$$\boxed{2 \cdot 2 \cdot 31}$$

$$\underline{\underline{=}}$$

$$2 \cdot 2 = 4 = \text{GCF of } 40, 56, 124$$

$$\therefore \text{GCF is } \boxed{4xy^2}$$

Practice: Pg 477 # 7 to 15

Homework: Pg 478 # 32 to 34
 # 40 to 42
 # 54 to 56